



Education to
face the world.
Formation to
change it.

COLEGIO CUMBRES
TERM PAPER AND RESEARCH PROJECT
COEVALUATION RUBRIC

Student's name: _____ Group: _____

Advisor's Name: _____

IN PERSON ADVISORY SESSION No _____ Date: _____ Grade : _____

This coevaluation is to be completed during each in person advisory session and handed in at the end of the session to the advisor.

CRITERIA	10	8	6	4	Student	Teacher
1. ATTENDANCE & PUNCTUALITY	My attendance to the advisory session was excellent (I did not waste time and was on time)	I was not on time, but had a valid excuse.	I was late to the advisory session and did not have a valid excuse.	I did not go to the advisory session and did not have an excuse..		
	10	8	6	4		
2. PERSONAL PRESENTATION	I wore my uniform correctly.	I wore my uniform correctly most of the time.	The advisor has to scold me a few times for inappropriately wearing my uniform.	The advisor has to scold me quite often for inappropriately wearing my uniform.		
	20	15	10	5		
3. COHABITATION (ATTITUDE)	I stood out for my respectful attitude towards my classmates and my advisor.	I was respectful to my teammates and advisor.	I was scolded on some occasion for being disrespectful towards my teammates or advisor.	I was scolded quite often for being disrespectful towards my teammates or advisor.		
	20	15	10	5		
4. PARTICIPATION IN SESSION	I was a very active participant during the advisory session.	I participated in the advisory session, under obligation, but presented all the work required.	I sometimes participated during the advisory session.	I did not participate in any discussions during the advisory session.		
	20	15	10	5		
5. PRESENTATION OF ACTIVITIES AND HOMEWORK RELATED TO THE TERM PAPER OR RESEARCH PROJECT	I completed all the tasks and homework assigned at the advisory session, handing them in on time.	Sometimes I completed the tasks and homework assigned at the advisory session, handing them in on time.	Only on a few occasions did I show interest in presenting my work in an organized and timely manner.	I did not complete the tasks and homework assigned by the advisor.		
	20	15	10	5		
6. TEAMWORK	I was a team player, valuing my teammates' contributions and managed to present the activities in the allotted time.	I presented most of the team tasks. I sometimes valued the contributions of my teammates.	Only on a few occasions did I show interest in my team's work. I did not complete my individual assignments nor did I participate in the proposed activities.	I did not show interest in my team's work. I did not complete any of the tasks assigned nor did I collaborate with the activities proposed by the advisor.		

OBSERVATION:

STUDENT'S SIGNATURE

ADVISOR'S SIGNATURE



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CRITERIA	25	20	15	10	Student	Teacher
1. ATTENDANCE & PUNCTUALITY	My attendance to the advisory session was excellent (I did not waste time and was on time)	I was not on time, but had a valid excuse.	I was late to the advisory session and did not have a valid excuse.	I did not go to the advisory session and did not have an excuse.		
2. PERSONAL PRESENTATION	I wore my uniform correctly.	I wore my uniform correctly most of the time.	The advisor has to scold me a few times for inappropriately wearing my uniform.	The advisor has to scold me quite often for inappropriately wearing my uniform.		
3. COHABITATION (ATTITUDE)	I stood out for my respectful attitude towards my classmates and my advisor.	I was respectful most of the time to my teammates and advisor.	I was scolded on some occasion for being disrespectful towards my teammates or advisor.	I was scolded quite often for being disrespectful towards my teammates or advisor.		
4. PARTICIPATION IN SESSION	I was a very active participant during the advisory session.	I participated in the advisory session, under obligation, but presented all the work required.	I sometimes participated during the advisory session.	I did not participate in any discussions during the advisory session.		

OBSERVATIONS:

STUDENT'S SIGNATURE

ADVISOR'S SIGNATURE