



Education to
face the world.
Formation to
change it.

COLEGIO CUMBRES
TERM PAPER AND RESEARCH PROJECT
EVALUATION RUBRIC

RUBRIC TO EVALUATE THE TERM PAPER

Team members' names: _____

Advisor's Name: _____ Date: _____ Group: _____

CRITERIA	4	6	8	10	I	II	III	IV	V	VI	VII	Average			
1. Cover	The Cover is missing.	The Cover does not comply to the advisor's specifications.	The Cover has some of the ICONTEC guidelines.	The Cover has been done with all of the ICONTEC guidelines.	NA	NA		NOT EVALUATED	NOT EVALUATED	NOT EVALUATED					
	4	6	8	10	I	II	III				V	VII	Average		
2. Problem question	The paper does not have a problem question .	The problem question is posed too vaguely.	The problem question is clear but could be posed more eloquently.	The problem question is clear and posed eloquently.	NA										
	4	6	8	10	I	II	III				V	VII	Average		
3. General Objectives	The general objective does not comply with the requirement of being reachable, measurable and demonstrable.	The general objective though reachable, is not measurable nor demonstrable.	The general objective is reachable, but in order to be measurable and demonstrable more time than that allotted would be necessary.	The general objective is reachable, measurable and demonstrable.	NA										
	4	6	8	10	I	II	III				V	VII	Average		
4. Specific Objectives	The specific objectives do not comply with the requirement of being reachable, measurable, and demonstrable.	The specific objectives though reachable, are not measurable nor demonstrable.	The specific objectives are reachable, but in order to be measurable and demonstrable more time than that allotted would be necessary.	The specific objectives are reachable, measurable and demonstrable.	NA										
	4	6	8	10	I	II	III	V	VII	Average					
5. Justification	The paper does not have a justification .	The paper has a lightly grounded justification that outlines the topic's relevance.	The paper has a well-grounded justification that highlights the relevance and pertinence of the topic being approached.	The paper has a clear, well-grounded justification that shows the relevance and pertinence of the topic being approached.	NA	NA									
	4	6	8	10	I	II	III	V	VII	Average					
6. Index	The paper does not have an index that denotes the development of the topic and the pagination.	The paper has an index that incoherently lists the development of the topic.	The paper has an organized, clear, coherent and numbered index for the topics being developed.	The paper has an organized, clear, coherent and perfectly numbered index for the topics being developed..	NA	NA									
	4	6	8	10	I	II	III	V	VII	Average					



Education to
face the world.
Formation to
change it.

COLEGIO CUMBRES
TERM PAPER AND RESEARCH PROJECT
EVALUATION RUBRIC

	4	6	8	10	I	II	III	V	VII	Average
7. Introduction	The paper does not have an introduction .	The paper has a poorly logical introduction based on opinions without bibliographical arguments.	The paper has an introduction that meets the stipulated requirements.	The paper has a logical introduction grounded on clear and well-referenced bibliographical arguments.	NA	NA				
8. Theoretical framework	The paper does not have a structured theoretical framework .	The paper has a theoretical framework related to the topic, but it is not adequately grounded on bibliographical material.	The paper has a theoretical framework in accordance with the topic, appropriate bibliographical grounding and coherent in its development.	The paper has a theoretical framework grounded in diverse bibliographical sources, includes quotes, which are coherent and congruent to the development of the content.	NA	NA				
9. Conclusions	The paper does not have conclusions .	The paper has conclusions , which are written in terms of tastes and not in terms of learning what the posed meant.	The conclusions are in terms of learning the topic developed without answering the objective posed in the development of the topic.	The conclusions are in terms of learning the topic developed; answering the objective posed in the development of the topic and giving answers to the objectives posed.	NA	NA	NA			
10. Bibliography. ICONTEC guidelines	The paper does not have diverse bibliographical sources nor ICONTEC guidelines .	The paper has a bibliography taken from only one source, carelessly and not adhering to ICONTEC guidelines .	The paper has a bibliography and follows ICONTEC guidelines .	The paper has a bibliography taken from diverse sources and follow ICONTEC guidelines .	NA					
Total General Grade										

ADVISOR'S SIGNATURE

STUDENTS' SIGNATURES



Education to
face the world.
Formation to
change it.

COLEGIO CUMBRES
TERM PAPER AND RESEARCH PROJECT
EVALUATION RUBRIC

Team members' names: _____

Advisor's Name: _____ Date: _____ Group: _____

CRITERIO	2	4	5	7	I	II	III	IV	V	VI	VII	Average
1. Cover	The Cover is missing.	The Cover does not comply to the advisor's specifications.	The Cover meets some of the ICONTEC guidelines.	The Cover meets all of the ICONTEC guidelines.	NA	NA		NOT EVALUATED		NOT EVALUATED		
	2	4	5	7	I	II	III		V		VII	Average
2. The Title	The project's title does not meet its purpose.	The project's title vaguely encompasses its purpose.	The project's title encompasses its purpose	The project's title encompasses entirely its purpose.	NA	NA			V		VII	Average
	2	4	5	7	I	II	III		V		VII	Average
3. Index	The project's report does not have a justification .	The project's report has a lightly grounded justification that outlines the topic's relevance.	The project's report has a well-grounded justification that highlights the relevance and pertinence of the topic being approached.	The project's report has a clear, well-grounded justification that shows the relevance and pertinence of the topic being approached.	NA	NA			V		VII	Average
	2	4	5	7	I	II	III		V		VII	Average
4. Introduction	The project's report does not have an introduction .	The project's report has a poorly logical introduction based on opinions without bibliographical arguments.	The project's report has an introduction that meets the stipulated requirements.	The project's report has a logical introduction grounded on clear and well-referenced bibliographical arguments.	NA	NA			V		VII	Average
	2	4	5	7	I	II	III	V	VII	Average		
5. Justification	The project's report does not have a justification .	The project's report has a vaguely grounded justification that outlines the topic.	The project's report has a well-grounded justification that brings out the relevance and pertinence and pertinence to the topic approached.	The project's report is clearly justifiable since it is relevant, pertinent to the topic to be addressed.	NA	NA		V	VII	Average		
	4	6	8	10	I	II	III	V	VII	Average		
6. Problem Question	The Project lacks a problem question.	The problem question is posed too vaguely. The time and space are not identified.	The problem question is clear but could be posed more eloquently.	The problem question is clear and posed eloquently.	NA			V	VII	Average		
	2	4	5	7	I	II	III	V	VII	Average		
7. General and Specific Objectives	The project's objectives do not meet the requirement of	The project's objectives , though reachable, is not	The project's objectives is reachable, but in order to be measurable and demonstrable more time	The project's objectives is reachable, measurable and demonstrable.	NA			V	VII	Average		



Education to
face the world.
Formation to
change it.

COLEGIO CUMBRES
TERM PAPER AND RESEARCH PROJECT
EVALUATION RUBRIC

	being reachable, measurable, and demonstrable	measurable nor demonstrable.	than that allotted would be necessary.									
	2	4	5	7	I	II	III		V		VII	Average
8. Conceptual framework: glossary, theoretical framework	The project does not have a Conceptual framework that specifies and structures the theoretical framework.	The Project has a Conceptual framework and glossary that corresponds to a theoretical framework related to the topic, its grounding does not have the required bibliographical material.	The Project has a Conceptual framework and glossary that grounds the theoretical framework and corresponds to the topic, with a well-grounded, appropriate and coherent bibliography.	The Project has a Conceptual framework and glossary that fortifies the theoretical framework using diverse bibliographical sources uses quotes coherently in its development and congruently with the content posed.	NA	NA						
	2	4	5	7	I	II	III		V		VII	Average
9. Methodology: time and space; Analysis Unit . Sample	The Project does not describe the methodology.	The Methodology proposes a time and space that does not correspond to the purpose of the simple nor with the duration of the research project. It lacks the analysis unit and the sample.	The Methodology proposes a time and space for the research Project that overextends its purpose. The objective is reached but not its reliability since the analysis unit and sample do not correspond to the purpose posed.	The Methodology proposes a time and space, which corresponds the purpose of the sample and duration of the research project. Additionally, the analysis unit and the simple are correctly identified.	NA	NA	NA 11th					
	2	4	5	7	I	II	III		V		VII	Average
10. Data Gathering instruments	The project does not describe the Data Gathering instruments.	The data gathering instruments are not the same as those stated in the project.	There are few data gathering instruments to comply with the project's scope.	The data gathering instruments are consistent with the project's scope.	NA	NA	NA 11th					
	4	6	8	10	I	II	III		V		VII	Average
11. Final Product	The project's no describe el Final Product.	The research project's Final Product does not generate a solution to the problem posed.	The research project's Final Product generates value but the solution does not correspond to the problem posed.	The research project's Final Product generates value as a solution to the problem.	NA	NA	NA					
	4	6	8	10	I	II	III		V		VII	Average
12. Conclusions	The research Project does not have conclusions.	The research project's conclusions are written in terms of tastes not of learning	The research project's conclusions are written in terms of learning in accordance with the	The research project's conclusions are written in terms of learning in accordance with the	NA	NA	NA		NA			

NOT EVALUATED

NOT EVALUATED



Education to
face the world.
Formation to
change it.

COLEGIO CUMBRES
TERM PAPER AND RESEARCH PROJECT
EVALUATION RUBRIC

		related to the objective posed and the conceptual framework developed.	topic developed but without answering the objectives posed.	topic developed and answer the objectives posed.								
	2	4	5	7	I	II	III		V		VII	Average
13. Bibliography. Normas APA	The research Project does not have diverse bibliographical sources nor does it follow APA guidelines.	The research Project has a single bibliographical source and does not adhere to APA guidelines.	The research Project has bibliographical sources and adheres to APA guidelines.	The research Project has diverse bibliographical sources and adheres to APA guidelines.	NA							
General Final Grade Total												

ADVISOR'S SIGNATURE

STUDENTS' SIGNATURES