

RUBRIC TO EVALUATE THE TERM PAPER

Team members' names:		
Advisor's Name:	_Date:	Group:

	CRITERIA	4	6	8	10	ı	П	III	IV	٧	VI	VII	Average
1.	Cover	The Cover is missing.	The Cover does not	The Cover has some of	The Cover has been								
			comply to the advisor's	the ICONTEC	done with all of the	NA	NA						
			specifications.	guidelines.	ICONTEC guidelines.								
		4	6	8	10	-	Ш	III		V		VII	Average
2.	Problem question	The paper does not have a	The problem question	The problem question	The problem question								
		problem question.	is posed too vaguely.	is clear but could be	is clear and posed	NA							
				posed more	eloquently.								
				eloquently.									
		4	6	8	10		П	Ш		V		VII	Average
3.	General Objectives	The general objective does	The general objective	The general objective	The general objective								
		not comply with the	though reachable, is not	is reachable, but in	is reachable,	NA							
		requirement of being	measurable nor	order to be	measurable and								
		reachable, measurable and	demonstrable.	measurable and	demonstrable.								
		demonstrable.		demonstrable more									
				time than that allotted									
				would be necessary.					Z		Z		
		4	6	8	10	-	Ш	Ξ	TON	V	TON	VII	Average
4.	Specific Objectives	The specific objectives do not	The specific objectives	The specific objectives	The specific objectives				ΞT		TE		
		comply with the requirement	though reachable, are	are reachable, but in	are reachable,	NA			"		'~		
		of being reachable,	not measurable nor	order to be	measurable and				≥		≥		
		measurable, and	demonstrable.	measurable and	demonstrable.				VALUATE		VALUATE		
		demonstrable.		demonstrable more					▶.		▶.		
				time than that allotted							□ ਜ਼		
				would be necessary.					D		D		
		4	6	8	10	ı	II	III		V		VII	Average
5.	Justification	The paper does not have a	The paper has a lightly	The paper has a well-	The paper has a clear,								
		justification.	grounded justification	grounded justification	well-grounded	NA	NA						
			that outlines the topic's	that highlights the	justification that								
			relevance.	relevance and	shows the relevance								
				pertinence of the topic	and pertinence of the								
				being approached.	topic being								
				.	approached.								
		4	6	8	10	ı	II	III	1	٧		VII	Average
6.	Index	The paper does not have an	The paper has an index	The paper has an	The paper has an								
		index that denotes the	that incoherently lists	organized, clear,	organized, clear,	NA	NA						
		development of the topic and	the development of the	coherent and	coherent and perfectly								
		the pagination.	topic.	numbered index for	numbered index for								
			•	the topics being	the topics being								
				developed.	developed								
		4	6	. 8	10		Ш	III		V		VII	Average



7.	Introduction	The paper does not have an	The paper has a poorly	The paper has an	The paper has a logical							
		introduction.	logical introduction	introduction that	introduction grounded	NA	NA					
			based on opinions	meets the stipulated	on clear and well-							
			without bibliographical	requirements.	referenced							
			arguments.		bibliographical							
					arguments.							
		4	6	8	10	I	II	III	V		VII	Average
8.	Theoretical	The paper does not have a	The paper has a	The paper has a	The paper has a							
	framework	structured theoretical	theoretical framework	theoretical	theoretical	NA	NA					
		framework.	related to the topic, but	framework in	framework grounded							
			it is not adequately	accordance with the	in diverse							
			grounded on	topic, appropriate	bibliographical							
			bibliographical	bibliographical	sources, includes							
			material.	grounding and	quotes, which are							
				coherent in its	coherent and							
				development.	congruent to the							
					development of the							
					content.							
		4	6	8	10	ı	II	Ш	V		VII	Average
9.	Conclusions	The paper does not have	The paper has	The conclusions are in	The conclusions are in							
		conclusions.	conclusions, which are	terms of learning the	terms of learning the	NA	NA	NA				
			written in terms of	topic developed	topic developed;							
			tastes and not in terms	without answering the	answering the							
			of learning what the	objective posed in the	objective posed in the							
			posed meant.	development of the	development of the							
				topic.	topic and giving							
					answers to the							
					objectives posed.							
		4	6	8	10	-	II	Ш	V		VII	Average
10.	. Bibliography.	The paper does not have	The paper has a	The paper has a	The paper has a							
	ICONTEC guidelines	diverse bibliographical	bibliography taken	bibliography and	bibliography taken	NA						
		sources nor ICONTEC	from only one source,	follows ICONTEC	from diverse sources							
		guidelines.	carelessly and not	guidelines.	and follow ICONTEC							
			adhering to ICONTEC		guidelines.							
			guidelines.									
		<u> </u>		<u>L</u>	<u>l</u>	l	<u> </u>		 Total (General G	rade	
1	1 1								. Otal C	iciiciai G	Iduc	I

ADVISOR'S SIGNATURE

STUDENTS' SIGNATURES



Team members' names:		
Advisor's Name:	Date:	Group:

CRITERIO	2	4	5	7	I	П	III	IV	V	VI	VII	Average
1.Cover	The Cover is missing.	The Cover does not comply to the advisor's specifications.	The Cover meets some of the ICONTEC guidelines.	The Cover meets all of the ICONTEC guidelines.	NA	NA						
	2	4	5	7	I	II	III		V		VII	Average
2. The Title	The project's title does not meet its purpose.	The project's title vaguely encompasses its purpose.	The project's title encompasses its purpose	The project's title encompasses entirely its purpose.	NA	NA						
	2	4	5	7	ı	II	III		V		VII	Average
3. Index	The project's report does not have a justification.	The project's report has a lightly grounded justification that outlines the topic's relevance.	The project's report has a well-grounded justification that highlights the relevance and pertinence of the topic being approached.	The project's report has a clear, well-grounded justification that shows the relevance and pertinence of the topic being approached.	NA	NA		NOT EV		NOT EV		
	2	4	5	7	I	II	III	À	V	Ά	VII	Average
4. Introduction	The project's report does not have an introduction.	The project's report has a poorly logical introduction based on opinions without bibliographical arguments.	The project's report has an introduction that meets the stipulated requirements.	The project's report has a logical introduction grounded on clear and well-referenced bibliographical arguments.	NA	NA		EVALUATED		EVALUATED		
	2	4	5	7	I	II	III		V		VII	Average
5.Justificaction	The project's report does not have a justification.	The project's report has a vaguely grounded justification that outlines the topic.	The project's report has a well-grounded justification that brings out the relevance and pertinence and pertinence to the topic approached.	The project's report is clearly justifiable since it is relevant, pertinent to the topic to be addressed.	NA	NA						
	4	6	8	10	I	II	Ш		V		VII	Average
6. Problem Question	The Project lacks a problem question.	The problem question is posed too vaguely. The time and space are not identified.	The problem question is clear but could be posed more eloquently.	The problem question is clear and posed eloquently.	NA			NOT EV.		NOT EV		
	2	4	5	7	I	II	Ш	₽	V	A E	VII	Average
7. General and Specific Objectives	The project's objectives do not meet the requirement of	The project's objectives, though reachable, is not	The project's objectives is reachable, but in order to be measurable and demonstrable more time	The project's objectives is reachable, measurable and demonstrable.	NA			EVALUATED		EVALUATED		



	being reachable,	measurable nor demonstrable.	than that allotted would be necessary.									
	measurable, and	demonstrable.	necessary.									
	demonstrable 2	4	5	7	ı	II	Ш		v		VII	Average
8.Conceptual	The project does	The Project has a	The Project has a	The Project has a	'	"			· ·		VII	Average
framework:	not have a	Conceptual	Conceptual framework	Conceptual framework	NA	NA						
glossary,	Conceptual	framework and	and glossary that	and glossary that	IVA	IVA						
theoretical	framework that	glossary that	grounds the theoretical	fortifies the theoretical								
framework	specifies and	corresponds to a	framework and	framework using diverse								
ITAIIIEWOIK	structures the	theoretical framework	corresponds to the	bibliographical sources								
	glossary, and	related to the topic, its	topic, with a well-	uses quotes coherently								
	theoretical	grounding does not	grounded, appropriate	in its development and								
	framework.	have the required	and coherent	congruently with the								
	ilailiework.	bibliographical	bibliography.	content posed.								
		material.	bibliography.	content poscu.								
	2	4	5	7	ı	II	III		V		VII	Average
9.Methodology:	The Project does	The Methodology	The Methodology	The Methodology				1		1		
time and space;	not describe the	proposes a time and	proposes a time and	proposes a time and	NA	NA	NA					
Analysis Unit .	methodology.	space that does not	space for the research	space, which			11th					
Sample		correspond to the	Project that	corresponds the purpose								
		purpose of the simple	overextends its	of the sample and								
		nor with the duration	purpose. The objective	duration of the research								
		of the research	is reached but not its	project. Additionally, the								
		project. It lacks the	reliability since the	analysis unit and the								
		analysis unit and the	analysis unit and sample	simple are correctly								
		sample.	do not correspond to	identified.								
			the purpose posed.									
	,	4	_	7	ı	II	III		v		VII	Average
10. Data	Z The project does	4 The data gathering	5 There are few data	7 The data gathering	'	"			· ·		VII	Average
Gathering	not describe the	instruments are not	gathering instruments	instruments are	NA	NA	NA				VII	
instruments	Data Gathering	the same as those	to comply with the	consistent with the	IVA	INA	11th					
mstraments	instruments.	stated in the project.	project's scope.	project's scope.			11011	7		7		
	4	6	8	10	ı	II	III	TON	v	TON	VII	Average
11.Final Product	•		•	The research project's			 					
	The project's no	The research project's	The research project's	i ine research broiecis								
1	The project's no describe el Final	The research project's Final Product does not	The research project's Final Product generates		NA	NA	NA	EV.		Ϋ́		
	describe el Final	Final Product does not	Final Product generates	Final Product generates	NA	NA	NA	EVAL		:VAL		
		Final Product does not generate a solution to	Final Product generates value but the solution	Final Product generates value as a solution to the	NA	NA	NA	EVALU/		:VALU/		
	describe el Final	Final Product does not	Final Product generates value but the solution does not correspond to	Final Product generates	NA	NA	NA	EVALUATE		VALUATE		
	describe el Final	Final Product does not generate a solution to	Final Product generates value but the solution	Final Product generates value as a solution to the	NA I	NA II	NA III	EVALUATED	V	EVALUATED	VII	Average
12.Conclusions	describe el Final Product .	Final Product does not generate a solution to the problem posed.	Final Product generates value but the solution does not correspond to the problem posed.	Final Product generates value as a solution to the problem.				EVALUATED	V	EVALUATED	VII	Average
12.Conclusions	describe el Final Product.	Final Product does not generate a solution to the problem posed.	Final Product generates value but the solution does not correspond to the problem posed.	Final Product generates value as a solution to the problem.				EVALUATED	V	EVALUATED	VII	Average
12.Conclusions	describe el Final Product. 4 The research	Final Product does not generate a solution to the problem posed. 6 The research project's	Final Product generates value but the solution does not correspond to the problem posed. 8 The research project's	Final Product generates value as a solution to the problem. 10 The research project's	ı	II	III	EVALUATED		EVALUATED	VII	Average



		related to the objective posed and the conceptual framework developed.	topic developed but without answering the objectives posed.	topic developed and answer the objectives posed.							
	2	4	5	7	ı	II	III		V	VII	Average
13.Bibliography. Normas APA	The research Project does not have diverse bibliographical sources nor does it follow APA guidelines.	The research Project has a single bibliographical source and does not adhere to APA guidelines.	The research Project has bibliographical sources and adheres to APA guidelines.	The research Project has diverse bibliographical sources and adheres to APA guidelines.	NA						
						G	eneral Fi	nal Grade	e Total		

ADVISOR'S SIGNATURE

STUDENTS' SIGNATURES